

CSIP Snapshot 2015-2020



Mission Statement

The mission of the Northwest R-I School District is to develop life-long learners by providing and supporting quality educational programs designed to develop skilled individuals who are prepared to make choices in a complex and ever-changing global community.



Goal #1 Improve Student Achievement for ALL Students

- The Northwest R-I School District and each building will meet the subgroup achievement indicators for MSIP 5 Annual Performance Review
- The Northwest R-I School District and each building will annually increase the percentage of students reading on/above grade level
- The Northwest R-I School District will utilize Missouri Connections in grades 6-12 to enhance college and career readiness
- The Northwest R-I School District and each building will foster collaboration with all faculty using the PLC process to increase student achievement in all contents
- The Northwest R-I School District will increase advance coursework for students in the district
- The Northwest R-I School District and each building will meet the attendance, graduation rate, and College and Career Readiness for MSIP 5 Annual Review
- The Northwest R-I School District and each building will annually increase the percentage of students who are performing on/above grade level on math assessments

Goal #2 Improve Community Engagement

- The Northwest R-I School District will increase communication and improve relationships with stakeholders to support student achievement
- The Northwest R-I School District and each building will promote character development

Goal #3 Provide the Financial Structures to Support Facilities and Sustain Student Achievement

- The Northwest R-I School District will maintain a balanced budget in order to maintain adequate reserves to support cash flow and any unforeseen expenditures
- The Northwest R-I School District will have a long range plan for facilities

Northwest R-I School District Comprehensive School Improvement Plan
2015-2020

Board of Education Approved on October 15, 2105

Goal 1: Improve student achievement for ALL students

Indicators
The Northwest R-I School District and each building will meet the subgroup achievement indicators for MSIP 5 Annual Performance Review.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
TL1.4 TL2.1	1	Professional development on research based strategies to address specific subgroup learner needs	C&I Department Principals Student Services	Fall 2015	Ongoing
TL2.6 I4.4	2	Collaboration among special education, specialists, and general education teachers	Principals Teachers	Fall 2015	Ongoing
TL2.1	3	Professional development for support staff working with subgroups	C&I Department Principals Student Services	Fall 2015	Ongoing
I7.1 G11.3	4	Increase parent/ student awareness of attendance and curriculum expectations for subgroup populations	C&I Department Principals Student Services	Spring 2016	Ongoing
TL2.2 TL2.6	5	Analyze data, identify student needs, and monitor student progress through the data team and PST process	Principals Teachers	Fall 2015	Ongoing

Indicators

The Northwest R-I School District and each building will annually increase the percentage of students reading on/ above grade level.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
TL2.1 I1.2 I1.4	1	Professional development in implementation and application of Balanced Literacy instruction within the classroom	C&I Department Principals Early Childhood Teachers	Summer 2015	Ongoing
I1.3 I1.4	2	Research and develop resources to support Pk-5 vocabulary and phonics instruction	C&I Department	Spring 2016	Ongoing

Indicators

The Northwest R-I School District will utilize Missouri Connections in grades 6-12 to enhance college and career readiness.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
TL2.1 I6.1	1	Professional Development at the middle school level on increasing use of Missouri Connections	Student Services Counselors	Spring 2016	Ongoing
I6.5 I6.1	2	Utilize district counseling meetings to broaden middle school counselor focus on college and career readiness	Student Services Counselors	Fall 2015	Ongoing

Indicators

The Northwest R-I School District and each building will foster collaboration with all faculty using the PLC process to increase student achievement in all contents.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
I5.1 I1.7	1	Align the rigor in coursework to the EOC/ MAP/ ACT/ TSA assessments	C&I Department Principals Teachers	Fall 2015	Ongoing
TL2.6	2	Continued growth of PLC to work at high functioning levels using data to drive deliberate planning	Principals Teachers	Fall 2015	Ongoing
TL2.2	3	Provide PD to secondary teachers regarding achievement indicators for ACT	NHS principals C&I Department	Spring 2016	Ongoing
TL2.2 I1.3	4	Develop a writing committee to discuss writing instruction Pk-12	C&I Department Teachers	Spring 2016	Spring 2017

Indicators

The Northwest R-I School District will increase advance coursework for students in the district.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
17.4	1	Investigate the possibility of expanding the PLTW offerings to elementary and middle schools	C&I Department Principals	Spring 2016	Spring 2017
17.4	2	Investigate the possibility of providing pre AP classes at the middle school level	C&I Department Middle school principals	Spring 2016	Spring 2017
17.4	3	Investigate the possibility of expanding the PLTW offerings to include the Computer Software and Design strand	C&I Department Secondary principals	Spring 2016	Spring 2017

Indicators

The Northwest R-I School District and each building will meet the attendance, graduation rate, and College and Career Readiness for MSIP 5 Annual Review

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
G1.3 G11.3 G4.2	1	Investigate attendance policies and practices to increase student attendance K-12	Director of Human Resources Principals Teachers in discussions/committee	Spring 2016	Spring 2017
I6.3	2	Create a K-12 College and Career Ready culture	C&I Department Student Services Principals Teachers Counselors	Fall 2015	Spring 2016
I6.3 I9.1	3	Investigate possible career vocational programs to implement at Northwest High School	NHS principals NHS counselors NHS teachers	Fall 2016	Fall 2017
I3.4	4	Create partnerships with key stakeholders-community members, businesses, and organizations to enhance instruction	Principals Community Relations Coordinator Teachers	Spring 2016	Ongoing
I6.1	5	Utilize district counselors meetings to broaden our focus on college and career readiness and district counselors will develop a long range plan	Student services Counselors	Fall 2015	Ongoing

Indicators

The Northwest R-I School District and each building will annually increase the percentage of students who are performing on/ above grade level on math assessments.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
I7.2 I1.9 I2.3	1	Professional development on critical thinking and problem solving and use of graphic organizers to support productive struggle	C&I Department Principals Teachers	Fall 2105	Ongoing
I2.2 I1.3	2	Professional development on math workshop and balanced math models, including deliberate planning based on student data	C&I Department Principals Teachers	Fall 2015	Ongoing
I1.2 I2.2	3	Increase Tier 2 and 3 interventions	C&I Department Principals Teachers	Fall 2015	Ongoing
TL2.1 TL2.2	4	Professional development provided for staff to attend in the areas understanding math standards, using manipulatives in the classroom, and math strategies	C&I Department	Fall 2015	Ongoing

Northwest R-I School District Comprehensive School Improvement Plan
2015-2020
Board of Education Approved October 15, 2015

Goal 2: Improve Community Engagement

Indicators
The Northwest R-I School District will increase communication and improve relationships with stakeholders to support student achievement.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
G4.4	1	Create a committee including teachers, parents, and students to develop guidelines for communicating with parents i.e. IC, Websites, Schoolreach, social media, and email	Superintendent Community Relations Coordinator	Spring 2016	Fall 2016
G6.2 G6.3	2	Survey community on school perceptions and ideas	Superintendent Community Relations Coordinator	Spring 2016	Fall 2016
G6.4 G9.2	3	Establish a variety of community focus groups	Superintendent Community Relations Coordinator BOE members	Fall 2015	Ongoing
G9.2	4	Parent Advisory Groups in each building	Principals	Spring 2016	Ongoing
G9.2	5	Utilizing parents in buildings as tutors and teacher/office volunteers	Principals Teachers	Spring 2016	Ongoing

13.4	6	Establish business partnerships to provide internships and job shadowing opportunities for Northwest students	Principals Community Relations Coordinator	Fall 2015	Ongoing
13.4	7	Establish community partnerships to provide service-learning opportunities for Northwest students	Principals Community Relations Coordinator	Spring 2016	Ongoing
13.4	8	Students representing the district at community organizations/civic organizations	Community Relations Coordinator Superintendent	Spring 2016	Ongoing

Indicators
The Northwest R-I School District and each building will promote character development.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
17.2	1	Continue expansion of character education programs in each building	Building principals Building staff	Fall 2015	Ongoing

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Board of Education approved October 15, 2015

Goal 3: Provide the financial structures to support facilities and sustain student achievement

Indicators
The Northwest R-I School District will maintain a balanced budget in order to maintain adequate reserves to support cash flow and any unforeseen expenditures.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
G8.4 G8.3	1	The Chief Operating Officer will update and analyze 5 year projections including revenues, expenditures, and enrollment.	Business Office Chief Operating Officer	Fall 2015	Ongoing
G8.4 G8.3	2	The Chief Operating Officer will present the budget to the BOE in the following cycle: 1. Preliminary; 2. Revised; 3. Amended; 4. Final.	Business Office Chief Operating Officer	Fall 2015	Ongoing
G8.4 G8.3	3	The district will analyze program budgets and efficiencies within those programs annually.	Chief Operating Officer Program Coordinators	Fall 2015	Ongoing
G8.4 G8.3	4	The district will continue to examine all contracts with outside vendors to ensure that we are operating efficiently as well as maintaining district policy in terms of acquisition of competitive bids throughout the procurement process.	Business Office Executive Director of Facilities	Fall 2015	Ongoing

G8.4 G8.3	5	Communicate regularly with the Board of Education in terms of budgeting and fund balance reporting.	Superintendent Chief Operating Officer	Fall 2015	Ongoing
G8.4 G8.3	6	Analyze Board policy and determine an appropriate amount of reserves in order to maintain the district's vision.	Superintendent Chief Operating Officer	Fall 2015	Ongoing

Indicators
The Northwest R-I School District will have a long range plan for facilities.

MSIP 5 Standard	Strategy Number	Strategy	Person(s) Responsible	Start Date	Projected Completion Date
G8.6 G8.7	1	Engage the community through a Facilities Committee and establish an updated 5 year facilities plan.	Executive Director of Facilities Facilities Committee Chief Operating Officer	Fall 2015	Ongoing
G8.6	2	Encourage community organizations and groups to utilize the new facilities constructed from our 2014 bond passage.	Executive Director of Facilities Principals	Fall 2015	Ongoing
G8.6 G8.7	3	Establish a long range maintenance plan that includes a timeline of generalized maintenance expenses (parking lots, roofs, boilers, etc..)	Executive Director of Facilities Ron Hill	Fall 2015	Ongoing